L
11
.A5

24778

AMERICAN

ANNALS OF EDUCATION

AND INSTRUCTION,

FOR THE YEAR 1832.

EDITED BY
WILLIAM C. WOODBRIDGE.

VOL. II.

BEING A CONTINUATION OF THE
AMERICAN JOURNAL OF EDUCATION.

BOSTON,
PUBLISHED BY ALLEN AND TICKNOR.
1832.

GENERAL LIBRARY
UNIVERSITY OF MICHIGAN

Entered according to Act of Congress, in the year 1832, by W. C. Woodbridge, in the Clerk's office, in the District of Massachussets.

Printed by Kane and Co.
No. 127 Washington Street.

INDEX TO VOLUME II.

A.

Abbott, on School Government, 9.
Abercrombie, Review of the Intellectual Powers, 459.
Academies, Adams Female Academy at Derry, N. H., 147—Pictou, at Nova Scotia, 254—Hanover, Indiana, 278.
Addresses on Education, by Pres. Fisk, 69—Pres. Storrs, 70—Pres. Young, 116—Dr. Keagy, 461.
Agricultural Schools and Education, 190, 193, 242, 320, 323, 326.
Alcott, Extracts from, On Thinking, 145—on Arithmetic, 147.
Alexander, Rev. Dr., on Oral Instruction, 102.
Alphabet, the Cherokee, 174—improved English, 277, 571—Dr. Weeks', 467.
American Institute of Instruction, 233, 447, 536—Lectures before the, 225.
——— Lyceum, 35, 240, 276, 297, 327, 337, 397, 421.
——— School Agents' Society, 422, 443.
——— History, Study of, 1.
Anecdotes of Schoolmasters, 266.
Annual Meetings—American Institute, 447, 536—American Lyceum, 337.
Asylums for the Blind in New York, 303—for the Deaf and Dumb, at Hartford, 25—at New York, 396—for Children, at Southwark, 448.

B.

Biography of Self-taught Men by B. B. Edwards, 161—of a Teacher, 257.
Botanical Garden at St. Petersburg, 83.
Brown, Goold, on Murray's Grammars, 557, 581.

C.

Cheap Schoolmasters, 100.
Cherokee Alphabet, 174, 181.
Childrens' Asylum, 448.
Children in British Factories, 386.
———, Deformed, 254.
Colleges—Western Reserve, 71—King's College, London, 241—Cincinnati Lane Seminary, Ohio, 290, 576—Hindoo College at Calcutta, 303—Female College, New Grenada, 448.
Common Schools in Connecticut, 196, 245.
——— Place Books, 305.
Comparative State of Instruction in the United States and in Europe, 329.
Correspondence—Letters from Rev. Josiah Brewer at Smyrna, 89, 109, 460, —Letter from Prof. Schwartz, 280—from Mr. Holbrook, 110—from the Editor to a Parent, 125—Letters to the American Lyceum, 297—other Correspondence, 409, 606.
Convention of Teachers, 251—of Sunday School teachers, 280, 412, 575.
Critical Observations on Murray's Grammars, by Goold Brown, 557, 581.

D.

Death of Reuben Haines, 99.
Debate on Education in Lower Canada, 135.
Defects in Instruction, 90.
Definitions of Education, 149.
Deformed Children, 254, 386.
Denzel on Rewards and Punishments, 425.
Difficulties of a Teacher, 141.
Division of Labor in Common Schools, 403.
Discipline in School, 90, 115, 293—of Truants, 135, 482.
Drawing and Design, 13.
Duty of Parents to Children, 122, 125.
Deaf and Dumb, Instruction of—History of the Art—System of Instruction—American System—Articulation, 25.
———, Asylum in New York, 396—Number of Deaf and Dumb in the United States, 424.

E.

Eclectic Institute Journal of Education, 301.
Early Education by Dr. J. M. Keagy, 461.
Education generally—what it is, 152.
——— and Instruction in the Western States, 70—in Ireland, 81—France, 82, 146, 268, 390—Scotland and the Hebrides, 83—Rheno Prussia, 84—Spain, 84, 501—Newfoundland, 84—Southern India, 85—Pennsylvania, 85, 136, 276—Madeira, 85—New York, 98, 409—among the Choctaw Indians, 123—Canada, 135, 240, 267—Baltimore, 136—Maryland generally, 239—in Florida, 94, 239—Nantucket, 255—Illinois, 289—Philadelphia, 291, 235, 292—Portsmouth, 302—Lowell, 303—Boston, 303—Sweden, 390, 553—Russia, 389, 390—Poland, 390—Germany, 392—Switzerland, 392—Italy, 392—Sicily, 393—Malta, 393—Greece, 393, 551—Turkish Empire, 393—Africa, 393—Austria, 393—Greenland, 406—Rhode Island, 410—Weimar, 290—Belgium, 552—at Hofwyl, 162, 593.
——— Society in Florida, 94, 239—Kennebec Co. Maine, 108—St. Lawrence, Co. New York, 577.
Emulation, Remarks on, by Rev. S. R. Hall, 205—Rev. J. Emerson, 554—Mr. J. L. Parkhurst, 541—meaning of the term, when used in the New Testament, by Prof. Stuart, 549—Remarks by the Editor, 550, 597.
English Orthography, 167, 364, 437, 497.
Errors in Education, 475.
Evening Schools for Laborers, 423.

F.

Farm Schools, 122, 127, 255.

Family Instruction, 114.
Female Education, 209—at Hofwyl, 593—in Calcutta, 85—New Grenada, 448.
——— Self-supporting Schools, 94.
——— Seminary at Hofwyl, 593.
——— Seminary for Teachers at Warsaw, in Poland, 394.
——————— at Hartford—Account of—Course of Study—Methods of Instruction, 62, 218, 255—its moral means of Education, 218.
——— School, first Annual Report of, 209.
Fisk, Prof. Address of, 69.
Fondness for Children, 266.
Foster's Prize Essay, 539.
Frelinghuysen, Hon. Mr. on the Study of our Political Institutions, 505.

G.

Gaelic Schools, 83.
Gallaudet, Rev. T. H., on the Language of Infancy, 185—his Youth's Book of Natural Theology, 400.
Girard's Bequest, 129.
Government in Schools, 90, 115, 293, 482.
Griscom, Dr. John, on School Discipline, 482.
Gymnastics at Hofwyl, 32—in Sweden, 81.

H.

Hartford Female Seminary, 62, 218, 255.
Hall, Rev. S. R. on Emulation, 205—Government in Schools, 293.
History, Study of, 310—American, 1.
High Schools—Woodward High School, Cincinnati, 147—Genessee Wesleyan Seminary, 291—Vermont Literary and Scientific Institution, 424.
Hofwyl, Sketches of—Letter I. Intellectual Education, or Instruction—Its objects, 10—Mode of Studying, 10. Letter II. Perception—First steps in its cultivation—Observation of objects—Description and Delineation—Geography—Design—Music, 11. Letter III. Memory—Its importance—Mode of cultivating it—Evils of inaccurate recollection—Memory of words—Accuracy of repetition, 14—Course of Natural History at Hofwyl—Mineralogy, Botany, Zoology, 22—General remarks on their studies, 24. Letter III. Method of cultivating the Judgment—Reason—Subserviency of the study of language to its development—Importance of Mathematical studies to all—Of Physical Science—Of History—Of Moral Science—Logic, 316. Letter IV. Mode of pursuing Mathematical Science—Form, Magnitude, and Number—Practical direction of Mathematical Studies—Dangers attending them—Self confidence—Imperfect views of Moral Reasoning produced—Alternation with Moral Science—Importance of a well balanced mind, 318. Letter V. Abuse of Taste—Change at the Reformation—Inconsistency—Objects of taste provided by the Creator—Extreme—Moral use of taste—Caution in cultivating it—Motives for cultivating and displaying taste—Its influence in producing happiness, 492. Letter VI. Method of cultivating Imagination and Taste—Observation of Nature—Objects of Art—Description—Works of Imagination—Rhetoric—Scenery of Switzerland—Buildings and grounds of Hofwyl—Design and Music—Concerts—Gymnastic Exercise—Declamation, 495.
Agricultural Education. Letter I. Its influence on the body—Effects on the mind and moral sentiments, contrasted with those of a city education—Its special advantages to the poor, in reference to health, intellect, and morals, 190. Letter II. Different views of Agriculture—Its influence at Hofwyl, on the improvement of the mind—in reference to Geometry—Arithmetic—Natural Philosophy—to moral cultivation—Influence of the improved system on the mind and habits, 193. Agricultural Institution. Letter III. Fundamental principles—Probability of self support—Variety of labors desirable—Danger of excess—Importance of thorough training—Full opportunity of mental and moral cultivation—Peculiar interest and industry in study, 320. Letter IV. Intellectual instruction in the Agricultural school—Elements of form, magnitude, and number—Observation and attention—Natural History—Moral effects of these pursuits—Reading and writing—Delineation—Use of the eye—Geometry and Arithmetic—Physical Education Gymnastic Sports—Moral and Religious Education—Music, 323. Letter V. Combination of Institutions at Hofwyl—Market for produce—Exhibiting to the wealthy, an improved system of Agriculture—Example of patient labor—Respect for the poor inspired in the rich—Means of health furnished—Agricultural schools furnish educators—Advantages of apparatus to the laboring pupils—Leads to a more correct estimate of wealth and luxury, 326.
School for Girls, 503.

I.

Idleness and Inattention, how cured, 125.
Infant Schools, in Africa, 393.
————, Seven advantages of, 455.
Influence of Prizes and Rewards in Education, 137.
Instruction of the Deaf and Dumb, 25.
Intellectual Instruction—Principles and methods of—Paraphrases—Original Descriptions—Comparison—Biography, 52—Exercise of the pupil's judgment—Biography—Imagination—Paraphrase—Discrimination—Analysis

—Eliciting the pupil's own thoughts Self estimation—Induction, 565.
Instruction by means of Narratives, 101 —In Manufactories at Leeds, 291.
Invention of a new Alphabet, 174.

J.

Justice in School Government, 15.
Johnson on Monitorial Instruction, 413.

K.

Keagy, Dr. J. M., on early Education, 461.

L.

Language of Infancy, 185.
Late attendance at School, 435.
Lessons for Teachers, from Salzman, 259.
Libraries, Mechanics' and Apprentices', 83, 122, 279,
Lindsley, Pres. Letter to the American Lyceum, 297.
Lyceums, the American, or National, 240, 276, 297, 327, 397, 421—its History—Nature—Operations—Remarks on, 35.
State Lyceum—of Tennessee, 96—of Massachusetts, 98, 120—Illinois, 411
County Lyceums—Middlesex, 131—Ontario, 291.
Lyceums in Villages, 572.
——— at Dover, N. H., 108.
London and Edinburgh Charity Schools, 395.
——— Review of Lectures before the American Institute, Vol. I. 225.

M.

Manual Labor Schools, 100, 267, 291.
——— Society, 92, 291.
Memory, 266.
Methods of teaching History, 310—Various branches, 284—Defects of, 89.
Mental Digestion, 273.
Mis-education, 254, 263.
Moral Education at the Hartford Female Seminary, 218.
Monitorial Instruction, 413.
Munificent Bequest, 120.
Music, 11, 495.

N.

Narratives as a means of Education, 101.
Natural History, 22, 323.
New Publications, 242, 553.
Newspapers in Schools, 265—at Swan River, N. Holland, 279—Bengalee Newspaper, 279—Turkish Gazette, 292.
Notice of a Manual Labor School Meeting, 605.

O.

Obituary of Reuben Haines, 99.
Ora. Instruction, remarks on, by Dr. Alexander, 102.
Orthography, 167, 364, 437, 497.

P.

Parents' Duty, 122.
Parkhurst on Emulation, 541.
Philadelphia Institute, 237—House of Refuge, 282—Charity Schools, 285.
Pizarro on Education in Spain, 501.
Physical Education, 190, 254, 275, 323, 386, 401, 449, 463.
Prize Essays—on the Theory of Education, 108—on Writing, 236.
Prizes and Rewards, 137.
Primary Education in Spain, 501.
Practical Lessons—Objects, 105—on Spelling, 118, 133—Objects, 134—Lessons for Teachers from Salzman, 143—Measures of Length, 264—Objects, 287, 299, 407, 446, 573.

Q.

Qualifications of Teachers, 260.
Quarterly List of New Publications, 242, 553.

R.

Reading—Modes of teaching it, 56.
——— Rooms, 237, 303.
Recreations for Primary Schools, 139.
Reformation in English Orthography, 364.
Reynolds, Dr. on Physical Culture, 449.
Review of Lectures before the American Institute, 225.
Rewards and Punishments, 425.

S.

Salzman's Lessons for Teachers, 143, 259.
School for the Blind, in New York, 393.
——— Agents' Society, 422.
——— Books in the U. States. 371, 434 —in France, 83.
——— Committees, 286.
——— Discipline by Dr. Griscom, 482 —by Mr. Abbott, 9.
——— Funds of Illinois, 289—Connecticut, 303.
——— for Engineers at St. Petersburg, 389.
——— Regulations in Gloucester, Ms., 286—in Northborough, Ms., 384.
Schools of Industry, 42, 242, 290.
——— in New York, 98, 101, 403—among the Choctaw, 123—School for Friends, 238—in Manufactories, 291 —for Jews at Paris, 292—for Laborers, 423—for Girls at Hofwyl, 593.
Science of Education, 69.
Seminary for Teachers at Warsaw, 394 —at Sandwich Islands, 394—at Andover, 431—at Rutland Co. Vermont, 579.
Self Education, 116, 161.
—— taught Men, 161.
Society for the Promotion of Education at St. Augustine, Flor. 94—Kennebec, Co. Me. 108—St. Lawrence, Co. N. Y. 577.
Speech of the Governor of Ohio—Extract from, 108.
Spelling, Method of Teaching it, 119.
States Prison, Preparation for, 109.
St. Lawrence County Association, 577.
Storrs, Pres. Address on Education, 70.
Study of the Bible, 509.
——— our Political Institutions, 505
Stuart, Prof. on Emulation, 549.
Survey of Massachusetts, 236.

T.

Teacher's Conventions, 251, 280, 412, 512.

——— Associations in Essex County, 97—in Georgia, 98—in the country, 105.
——— generally, 272.
——— Difficulties, 141.
——— Qualifications, 269.
——— want of, 579.
Thackrah, on Mis-education, 275.
Theory and Practice, 46.
Theological Seminary of Indiana, 278.
Thinking, how taught, 145.
Truants, 135, 230.

U.

University of Nashville, 108—of Durham, Eng. 241—of Bonn, 394—of New York, 531—English Universities, 552.
Unknown Teacher, 278.

V.

Village Associations of Teachers, 272.
——— Lyceums, 572.
——— Schools of Industry, 42.

W.

Webster's School Books, 278.
Weeks, Dr. on Orthography, 467.
Weimar Schools of Industry, 290.

Y.

Young, Pres. Address on Education, 116.

NOTICES.

A.

Abercrombie on the Intellectual Powers, 459.
Alcott's Historical Description of the first Public School in Hartford, 148.

B.

Bible Atlas, Lothian's, with Plates, 304.
—— Biography, for Sunday and other Schools and Families, 111.
Biography of Self-taught Men, by B. B. Edwards, 161.
Bentley's Derivative Expositor, 256.
Botham's Common School Arithmetic, 303.

C.

Calisthenics for Young Ladies, 86.
Catecismo de Moral, par el Dr. D. J. L. De Villaneuva, 88.
Clarks' Childs' Expositor, 147.
Cleveland's Studies in Poetry and Prose 605
Cobb's Explanatory Arithmetic, 256.
Comparative and Analytical Reader, 412.
Carll's Infant Instructor, and Mothers' Manual, 436.

D.

David, King of Israel, Life of, 421.
Davis's, Franklin Arithmetic, 602.

E.

Eclectic Institute Journal of Education, 301.
Edwards' Biography of Self-educated Men, 161
Emerson's North American Arithmetic, part II., 397.
——— Key, 97
———, (Rev. Joseph,) Poetical Reader, 604.

F.

Family Lyceum, 436.
Fink's Greek Grammar, 605.
Foster's Practical Penmanship, 580.
Fowle's First Class Book, 603.

G.

Gallaudet's Child's Book on the Soul, 73.
——— Youth's Book on Natura Theology, 400.
Goodrich's Lessons in Latin Parsing, 604.
Goodrich in Greek Parsing, 604.
Green Mountain Repository, 256.
Grammars, English, 268.
Grund's Natural Philosophy, 602.

H.

Hall's Child's Book of Geography 87.
——— Instructor, or Lessons on Common things, 123.
——— Assistant to a knowledge of the Geography and History of Vermont, 123.

I.

Ives' Infant School Singing Book, 136.
—— Manual of Instruction in the Art of Singing, 136.
—— American Elementary Singing Book, 398.

J.

Journal of Instruction, 122.
Juvenile Rambler, 111.
——— Rollin, 602.

L.

Life of David, King of Israel, 421.
L'Hemond's French Grammar, 603.

M.

Mulkey's System of Orthoepy, 76.

N.

Newman's Rhetoric, 601.

P.

Parker's Progressive Exercises in Composition, 571.
Parley's Method of telling Children about the Geography of the World, 579.
Perry's First Book of the Fine, and Useful Arts, 256.

R.

Rand's Teacher's Manual for Instruction in English Grammar, 111.
Robbins' Ancient and Modern History, 605.

S.

School Newspaper, 88.

W.

Webber's Introduction to English Grammar, 268.
Woodbridge's First Steps in Geography, 579.

Y.

Young Mechanic, 136.